

QUEST SCHOLARS PROGRAM

Sponsored by the
Program in Teacher Preparation, Princeton University
and Teachers as Scholars members

The Program in Teacher Preparation at Princeton University is offering professional development for first, second and third year grade 6-12 science and math teachers.

Priority QUEST Scholars positions are available to teachers in our Teachers as Scholars member districts: Bordentown, Hillsborough, Hopewell, Lawrence, Princeton, Robbinsville, Somerset Hills & West Windsor-Plainsboro, and private schools: Hun, Lawrenceville, Newark Academy, Peddie, Princeton Day School, Stuart, and St. Paul.

“QUEST Scholars was excellent... I’m more confident in my abilities as a teacher who uses inquiry to engage students.” - Q Scholar, summer 2011

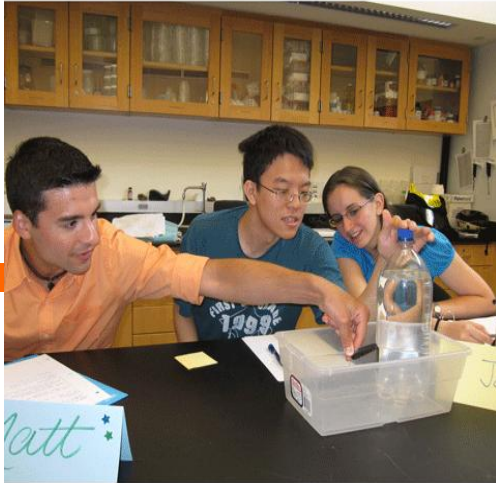
Novice teachers will learn content and inquiry pedagogy with experienced teachers. The Scholars program has three phases:

July 2,3, 5 and 6 (M-F): Pre-QUEST Scholars Program – Scholars will work together and with master teachers and specialists at Princeton University to learn the many facets of inquiry-based science and math instruction, assessment, and classroom management. No program on 7/4/12.

July 9- July 20 (M-F): CONNECT-ED &QUEST Teachers’ Institute - Scholars will join other local teachers to participate in the institute. QUEST and CE focus on instruction and content for K-12 science and math teachers taught by university faculty and staff. CONNECTED will focus on astronomy, math and science connections . QUEST offerings includes Weather and Climate (see <http://teacherprep.reuniontechnologies.com/dynamic.asp?id=quest>) and field-based research with Earthwatch, (see <http://teacherprep.reuniontechnologies.com/dynamic.asp?id=earthwatch>)

July 23- July 27 (M-F): Post-QUEST Scholars Program- Scholars will work together and with an experienced teacher to develop lessons and/or assessments for use in their classroom.

See reverse for more information...



“As a new teacher, my biggest challenge is to find time to plan meaningful lessons that promote critical thinking. The inquiry model I learned during QUEST Scholars has already found a home in my lesson planning tool-kit. And, the science I learned at CONNECT-ED inspired me, while giving me the background knowledge and the confidence to create and use interdisciplinary lessons in my math classroom.” – Q Scholar , summer 2010

Scholars will receive a \$2000 honorarium, instructional supplies, books & resources and professional development credits.

If you have questions contact Dr. Anne Catena, Ed. D., at acatena@princeton.edu or 609-258-3336.

For more information go to www.princeton.edu/teacher/quest

Scholar’s application must include:

A 1 page letter from the applicant describing your experience teaching science or math and why you want to participate as a QUEST scholar.

E-mail the letters to Anne Catena: acatena@princeton.edu .

DISTRICT/SCHOOL COMMITMENT

Districts are asked to commit **\$1300** per scholar.

TPP COMMITMENT

The Teacher Preparation Program commits **\$3000** per alumni scholar to cover the honorarium and program expenses.

Scholars will receive a \$2000 honorarium and resources.

The application deadline is **April 1, 2012.**